

School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling need and/or Student Service Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

Please Note: School leaders are advised to delegate coordinator/liaison roles to a variety of current staff members (when possible) to promote distributive leadership and to help individual staff members (e.g. the school counselor) to remain focused on their primary work responsibilities (e.g., the delivery of a comprehensive school counseling program).

First Name	Last Name	Title	Email	Telephone
ALEXANDRIA	FERRANTELLI	GUIDANCE COUNSELOR	AFerrantelli@schools.nyc.gov	2126148785

School counseling program Mission and Vision. The school's counseling program mission and vision statement communicates what the school hopes to see for students five to fifteen years in the future. It aligns to the school's and DOE's vision statement and is informed by the school counseling program's beliefs. For additional resources on how to draft school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

Does your school offer a comprehensive School Counseling Activity? **Yes**

Program Name: Advisory

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: Academic (A),College & Career (CCR),Social/Emotional (SE)

Tiers: All

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Administrators

Activity Goal/Measurable Outcomes: Students will improve their social skills, feel supported in social and emotional learning, and increase engagement in community building activities by 10%.

Program Name: Mindfulness Work

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Parent Coordinators,Administrators

Activity Goal/Measurable Outcomes: Students will improve their self-awareness and increase positive interactions between peers by 5%. Students will reduce the amount of impulsive or emotional negative reactions to triggering situations by 3% as observed by related service providers. We will also use resources (YMTTPP resources) from the chancellor's initiative on mindful breathing.

Program Name: At Risk Counseling

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: Some

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers

Activity Goal/Measurable Outcomes: Discipline referrals reduced by 10% and improved attendance rates.

Program Name: Group Counseling

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: Few

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers

Activity Goal/Measurable Outcomes: Increase in students' coping strategies and social skills with peers and staff by 3%.

Program Name: Individual Mandated Counseling

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: Some

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers

Activity Goal/Measurable Outcomes: Discipline referrals reduced by 5%. Increase in students' coping strategies, social skills, and relationships with peers and staff by 3%. Focus on goals as outlined on students' Individualized Education Plans.

Program Name: Mentoring Program

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: College & Career (CCR),Social/Emotional (SE)

Tiers: Some

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Parent Coordinators,Administrators

Activity Goal/Measurable Outcomes: Students will foster positive relationships with role models by 5%. Students will brainstorm goals for the future and increase their academics.

Program Name: Cyberbullying Common Sense Media

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Direct

Time Line: January

Who's Involved? (Staff and Resources): Parent Coordinators,Administrators

Activity Goal/Measurable Outcomes: Increase students' awareness of the emotional impact of cyber bullying and reduce the amount of cyber bullying incidents by 5%.

Program Name: Community Building: School Spirit, School Dances, and Field Trips

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Academic (A),Social/Emotional (SE)

Tiers: All

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Parent Coordinators,School

Psychologist,Administrators,Deans

Activity Goal/Measurable Outcomes: School culture will be improved by 10%.

Program Name: Gender Alliance Club

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: Some

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Teachers

Activity Goal/Measurable Outcomes: Students will feel an increase of community within the school by 3%.

Program Name: Parent Workshop: Parent Presenter on Health and Well-Being

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Indirect

Time Line: January

Who's Involved? (Staff and Resources): Parent Coordinators

Activity Goal/Measurable Outcomes: Parents will increase their knowledge of health by 5% and learn new nutrition tips for their children.

Program Name: Conflict Resolution

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Administrators,Deans

Activity Goal/Measurable Outcomes: Students will increase their conflict resolution skills by 10%.

Program Name: Dim Sum: Annual Salk Family Dim Sum Dinner Community Cultural Event

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Direct

Time Line: December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Parent Coordinators,School Psychologist,Administrators,Deans

Activity Goal/Measurable Outcomes: Parents and students will feel an increase of school and community involvement by 10%.

Program Name: Respect for All Liason

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Indirect

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,School

Psychologist,Administrators,Deans

Activity Goal/Measurable Outcomes: School staff will increase their knowledge of the Respect for All curriculum, reporting and intervention procedures, and implement the protocols and procedures throughout the school and as needed. Staff will utilize the Respect for All trainings 100% of the time.

Program Name: Buddy Program

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Direct

Time Line: September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers

Activity Goal/Measurable Outcomes: Students will demonstrate an increase in building and maintaining relationships with their buddies by 10%. Goal will be measured through student feedback, parent feedback, and student participation.

Program Name: Attendance Committee

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 06,07,08

Academic Types: Academic (A),Social/Emotional (SE)

Tiers: All

Delivery Process: Indirect

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Parent Coordinators,Administrators,Deans

Activity Goal/Measurable Outcomes: Student attendance will improve by 10%.

Program Name: Student to Student Sexual Harrassment Lessons

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Direct

Time Line: September

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Administrators,Deans

Activity Goal/Measurable Outcomes: Increase students' awareness of consent, boundaries and reporting by 15% based upon student discussions surrounding these topics.

Program Name: ACS Training by Child Abuse Liaison

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Indirect

Time Line: October

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Administrators,Deans

Activity Goal/Measurable Outcomes: School staff will increase their knowledge on how to intervene and report cases of suspected child abuse and how to collaborate with ACS, to support students throughout the year. School staff will utilize the knowledge they learned, on an as need basis 100% of the time.

Program Name: Suicide Prevention and Intervention

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Indirect

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Parent Coordinators,School

Psychologist,Administrators,Deans

Activity Goal/Measurable Outcomes: Parents and school staff will increase their knowledge of prevention and suicide by 10% after participating in the annual training. Suicide Prevention liaison will provide referrals to mental health agencies, and ongoing support to families and students as needed. Families and students will feel supported in this area to a respectable extent as reported by student and parent feedback.

Program Name: FBA and BIP Consultation

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Academic (A),Social/Emotional (SE)

Tiers: Some

Delivery Process: Indirect

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,School Psychologist,Deans

Activity Goal/Measurable Outcomes: Students that receive a BIP and FBA will reduce their disruptive behaviors by 10% to increase their abilities to socialize with their peers and perform well academically.

Program Name: TREP NYC DOE Understanding Trauma and Trauma Responsive Educational Practices

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Indirect

Time Line: September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Parent Coordinators,School Psychologist,Administrators,Deans

Activity Goal/Measurable Outcomes: After taking this training all school staff will increase their ability and knowledge about trauma-informed care by 20%. This will be measured through staff self-reports and online quizzes via the training platform.

Program Name: PPT: Pupil Personnel Team

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: Few

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,School Psychologist,Administrators,Deans

Activity Goal/Measurable Outcomes: Students will improve their academic skills and performance by 15% as measured by student's grades.

Program Name: CIT Crisis Intervention Team

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: Academic (A),Social/Emotional (SE)

Tiers: All

Delivery Process: Indirect

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Administrators,Deans

Activity Goal/Measurable Outcomes: Reduce discipline incidents and improve school performance by 10% as measured by parent reports.

Program Name: Grade Team Meetings: Related services meet with teachers to identify students at-risk and discuss classroom management needs.

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 06,07,08

Academic Types: Academic (A),Social/Emotional (SE)

Tiers: All

Delivery Process: Indirect

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Administrators,Deans

Activity Goal/Measurable Outcomes: Students' attendance and academic performance will improve by 10% as measured by their academic grades and attendance history.

Program Name: Workshop for Parents: Anxiety in Adolescents and Strategies to Support Kids

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Indirect

Time Line: April

Who's Involved? (Staff and Resources): Counselors,Social Workers,Parent Coordinators,Administrators

Activity Goal/Measurable Outcomes: Parents will increase their knowledge by 15% on how to support their children with anxiety.

Program Name: Trauma Informed Workshop from The Collaborative

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Academic (A),Social/Emotional (SE)

Tiers: All

Delivery Process: Indirect

Time Line: March

Who's Involved? (Staff and Resources): Teachers,Administrators

Activity Goal/Measurable Outcomes: Students will decrease their anxieties and improve their self-awareness by 5%.

Program Name: Society for the Prevention of Teen Suicide Workshop for Parents: Raising Resilient Teens in Challenging Times.

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills:

Grade Level(s): 06,07,08

Academic Types: Academic (A),Social/Emotional (SE)

Tiers: All

Delivery Process: Indirect

Time Line: May

Who's Involved? (Staff and Resources): Counselors,Social Workers,Parent Coordinators,Administrators

Activity Goal/Measurable Outcomes: Parents will increase their skills and their competency in this area, to help their children become more resilient by 5%. This will be measured through discussions with parents and parent reports.

Program Name: NYU America Reads/Counts Tutors

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: Academic (A)

Tiers: Few

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Teachers

Activity Goal/Measurable Outcomes: Students will improve their academic skills and performance and their study and organizational skills by 5%. This will be measured through students' academics and parent reports.

Program Name: Student Academic Support: Student Support

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: Academic (A)

Tiers: Some

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Teachers

Activity Goal/Measurable Outcomes: Improve the academic performance of students who are struggling by 5% as measured by their academics and teacher reports.

Program Name: Setss Services: Special Education Teacher Support Services

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: Academic (A)

Tiers: Some

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Teachers,School Psychologist,Deans

Activity Goal/Measurable Outcomes: Students will engage in Setts services 75% of the time, to accomplish their goals outlined on their Individualized Education Plan.

Program Name: Manhattan Youth Afterschool: Coding, Debate, Science Olympiad, Chess, Cooking/Nutrition Classes, Arts and Crafts, Mandarin, Sports: Flag Football, Baseball, Volleyball and Track.

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Teachers,Parent Coordinators

Activity Goal/Measurable Outcomes: Students will increase positive interactions with peers and adults by 20% as reported by parents.

Program Name: Health Education

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals
Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem
Social Skills: SS8. Demonstrate advocacy skills and ability to assert self
Grade Level(s): 06,07,08
Academic Types: Academic (A),Social/Emotional (SE)
Tiers: All
Delivery Process: Direct
Time Line: January,February,March,April,May,June,September,October,November,December
Who's Involved? (Staff and Resources): Teachers,Parent Coordinators
Activity Goal/Measurable Outcomes: Students will increase awareness of their anatomy by 5% and learn appropriate hygiene and self-care.

Program Name: Passions in Science: Doctors from NYU speak to students about their paths to medicine, their daily job functions and the schooling required.

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals
Self-Management: SM2. Demonstrate self-discipline and self-control
Social Skills: SS8. Demonstrate advocacy skills and ability to assert self
Grade Level(s): 06,07,08
Academic Types: College & Career (CCR)
Tiers: All
Delivery Process: Direct
Time Line: January
Who's Involved? (Staff and Resources): Administrators
Activity Goal/Measurable Outcomes: Increase students awareness of various careers in the health care field by 20%. As measured by student discussion during and after presentations.

Program Name: High School Application Process

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals
Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities
Social Skills: SS8. Demonstrate advocacy skills and ability to assert self
Grade Level(s): 07,08
Academic Types: College & Career (CCR)
Tiers: Some
Delivery Process: Direct
Time Line: January,February,March,April,May,June,September,October,November,December
Who's Involved? (Staff and Resources): Counselors,Teachers
Activity Goal/Measurable Outcomes: Students and parents will increase their confidence in applying to and researching high schools by 50%.

Program Name: Green Team

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: College & Career (CCR),Social/Emotional (SE)

Tiers: Some

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Teachers

Activity Goal/Measurable Outcomes: Increase students ability to work in teams and collaborate on projects and follow through with plans by 5%.

Program Name: Student Council

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: College & Career (CCR)

Tiers: All

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Administrators

Activity Goal/Measurable Outcomes: Increase students ability to work in teams and collaborate on projects and follow through with plans by 5%.

Program Name: Alumni Visit

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 07

Academic Types: College & Career (CCR)

Tiers: Some

Delivery Process: Direct

Time Line: February

Who's Involved? (Staff and Resources): Teachers

Activity Goal/Measurable Outcomes: Increase students interest and knowledge of a variety of careers by 10%

Program Name: College Access for All

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: College & Career (CCR)

Tiers: Some

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Teachers

Activity Goal/Measurable Outcomes: Students will increase their knowledge of career alternatives and education by 15%

Program Name: Good dog Foundation

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 06,07,08

Academic Types: Academic (A),Social/Emotional (SE)

Tiers: All

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Administrators

Activity Goal/Measurable Outcomes: Students will decrease anxiety symptoms by 10% with use of therapy dog.

Program Name: Individual Progress Reviews (IPR)

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: Academic (A),College & Career (CCR)

Tiers: All

Delivery Process: Direct

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors

Activity Goal/Measurable Outcomes: Students will will engage in education and career planning annually. Students will increase post secondary preparedness by 20%.

Program Name: SEL activities

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers: All

Delivery Process: Direct

Time Line: January,February,March,April,May,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Administrators

Activity Goal/Measurable Outcomes: Counseling department provides access to SEL activities (i.e., Overcoming Obstacles, Common Sense Media as well as activities from DESSA) that correspond with the data results of the spring 2023 DESSA results and our own school-designed SEL student self-assessment. Activities are done in school-wide initiatives and during advisory. All students will continue to do our school-designed self-assessment 2x per year.

School Counseling Core Curriculum:

In accordance with [NYSED Commissioner's Regulation 100.2\(j\)](#) requires that school have "a school counseling/guidance core curriculum instruction for the purpose of addressing student competencies related to career/college readiness, academic skills and social/emotional development by a certified school counselor(s)."

What [school counseling curriculum](#) or program(s) does your school use to deliver the core curriculum (e.g., [NYSSCA lesson bank](#), [NYCPS School Counseling Lessons Suggested Scope and Sequence](#), [Harmony](#), [Overcoming Obstacles](#), [school-created curriculum](#), etc.)?

Indicate the use of curriculum/lessons/activities (i.e, classroom presentations) for Academic Skills

Program Name: Facing History

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management:

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 07,08

Academic Types: Academic (A),Social/Emotional (SE)

Tiers:

Delivery Process:

Time Line: January,February,March,April,November,December

Who's Involved? (Staff and Resources): Counselors,Teachers,Administrators

Activity Goal/Measurable Outcomes: 100% of 8th graders will develop an initial ability in critical thinking skills and an understanding of historical context to address prejudice, foster empathy, and become informed, engaged citizens.

Program Name: Executive Functioning Skills

Learning Strategies: LS3. Use time-management & organizational & study skills

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills:

Grade Level(s): 06,07,08

Academic Types: Academic (A),College & Career (CCR),Social/Emotional (SE)

Tiers:

Delivery Process:

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Administrators,Deans

Activity Goal/Measurable Outcomes: 100% of students will develop improved skills around executive functioning by participating in advisory and class lessons about organization, flexible thinking, following multi-step instructions, planning, etc.

Program Name: Advisory

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Academic (A),College & Career (CCR),Social/Emotional (SE)

Tiers:

Delivery Process:

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Administrators,Deans

Activity Goal/Measurable Outcomes: 100% of students will partake in advisory activities aimed at developing skills to enhance relationships, academic partnerships like practicing turn & talk, empathy, academic buddies, etc.

Program Name: Marble Health

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 06,07,08

Academic Types: Academic (A),College & Career (CCR),Social/Emotional (SE)

Tiers:

Delivery Process:

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Parent Coordinators,Administrators,Parents

Activity Goal/Measurable Outcomes: 100% of participating students and parents will gain skills in areas like developing emotional intelligence, thriving relationships, managing screen time, etc.

Program Name: NYU Mentor Program

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management:

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Academic (A),College & Career (CCR),Social/Emotional (SE)

Tiers:

Delivery Process:

Time Line: January,February,March,April,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Parent Coordinators,Administrators

Activity Goal/Measurable Outcomes: 100% of participants will gain valuable mentoring experiences providing improved student academic performance, boost social-emotional development, and enhance future college and career goals.

Indicate the use of curriculum/lessons/activities (i.e, classroom presentations) for Social/Emotional Development

Program Name: Lunch Clubs

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them

Grade Level(s): 06,07,08

Academic Types: Academic (A),College & Career (CCR),Social/Emotional (SE)

Tiers:

Delivery Process:

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Administrators,Deans

Activity Goal/Measurable Outcomes: 100% of the students will find meaningful clubs to join, based on their interests (ie. drama, tech, GSA, etc) and report feeling a sense of inclusion and belonging in our student surveys.

Program Name: Big Buddies

Learning Strategies:

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: College & Career (CCR),Social/Emotional (SE)

Tiers:

Delivery Process:

Time Line: January,February,March,April,May,June,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Administrators,Deans

Activity Goal/Measurable Outcomes: 100% of students will make connections with other students within and outside their grade, learning about leadership opportunities, creating projects and improving social skills.

Program Name: Advisory SEL

Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions

Self-Management: SM2. Demonstrate self-discipline and self-control

Social Skills: SS4. Demonstrate empathy

Grade Level(s): 06,07,08

Academic Types: Social/Emotional (SE)

Tiers:

Delivery Process:

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Deans

Activity Goal/Measurable Outcomes: 100% of students in advisory will learn skills like empathy, self-advocacy, safety, mindfulness practices, kindness, friendship, gratitude, etc. with the goal of being able to draw on these skills when needed.

Program Name: Individual and Group Counseling

Learning Strategies:

Self-Management:

Social Skills:

Grade Level(s): 06,07,08

Academic Types: Academic (A),College & Career (CCR),Social/Emotional (SE)

Tiers:

Delivery Process:

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers

Activity Goal/Measurable Outcomes: 90% of students that opt into counseling services will gain social emotional, advocacy, relationship skills to solve problems and enhance well-being.

Indicate the use of curriculum/lessons/activities (i.e, classroom presentations) for Career/College Readiness

Program Name: Individual Progress Review Student Meetings (Grades 6-12 only)

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS8. Demonstrate advocacy skills and ability to assert self

Grade Level(s): 06,07,08

Academic Types: Academic (A),College & Career (CCR),Social/Emotional (SE)

Tiers:

Delivery Process:

Time Line: January,February,March,April,May,June,September,October,November,December

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Parent

Coordinators,Administrators,Deans

Activity Goal/Measurable Outcomes: 100% of students will complete an Individual Progress Review (IPR) by the end of the school year, allowing them to reflect on their academic growth, set goals for social-emotional development, and plan their next steps in career and college readiness.

Program Name: Advisory

Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals

Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills: SS1. Use effective oral and written communication skills and listening skills

Grade Level(s): 06,07,08

Academic Types: Academic (A),College & Career (CCR),Social/Emotional (SE)

Tiers:

Delivery Process:

Time Line: January,February,March,April,May,June

Who's Involved? (Staff and Resources): Counselors,Social Workers,Teachers,Administrators,Deans

Activity Goal/Measurable Outcomes: 100% of student engaging in college and career activities will gain a greater sense of goal setting, learning about career paths, etc.

Individual Progress Review:

NYSED Commissioner's Regulation 100.2(j) requires, "For students in grades six through twelve, certified school counselors shall provide an annual individual progress review plan, which shall reflect each student's educational progress and career plans."

Program Name: Annual Individual Progress Reviews

Learning Strategies: B.LS4 - Self-motivation and self-direction for learning

B.LS7 - Long- and short-term academic, career and social/emotional goals

Self-Management: B-SMS 5 - Perseverance to achieve long- and short-term goals

Social Skills: B-SS 3 - Positive relationships with adults to support success

Grade Level: 6, 7, 8, 9, 10, 11, and 12

Academy Domain: Academic, Social-Emotional, College and Career

Tier: One

Delivery Process: Direct

Time Line: September through June

Who's Involved: School Counselor

Measurable Outcomes: 100% of students will receive a quality IPR conference with their certified school counselor by June as evidenced by log entries in the STARS College and Career Planning Tracker.

Related Services Counseling:

As per federal law, related services counseling (group and individual counseling) is mandated by students' IEPs.

Program Name: Related Services Group and Individual Counseling for Students with Disabilities

Learning Strategies: B.LS7 - Long- and short-term academic, career and social/emotional goals

Self-Management: B-SMS 5 - Perseverance to achieve long- and short-term goals

Social Skills: B-SS 3 - Positive relationships with adults to support success

Grade Level: All

Academy Domain: Academic, Social-Emotional, College and Career

Tier: Two and Three

Delivery Process: Direct

Time Line: September to June

Who's Involved: School Counselor, School Social Worker, School Psychologist

Measurable Outcomes: There will be an increase in the number of students meeting their IEP counseling goals.